

2026-27 SCHOOL IMPROVEMENT PLAN SANTA CLARA ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

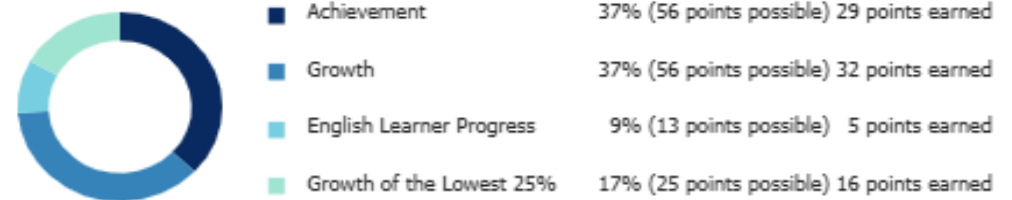
82 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

84 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of the Lowest 25%



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We currently assess this area through Acadience math and Language Arts assessments for summative and 6-week intervention time assessments for formative assessments.

School-wide Acadience Data

[Santa Clara ACADIENCE](#)

Subgroup

Percentage

Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	27%	Provide small group instruction with skill-based strategic interventions. Use of adaptive software to provide another tier 2 intervention that can also be accessed at home and over the summer.
Students with disabilities	10%	Use of adaptive software to provide another tier 2 intervention that can also be accessed at home and over the summer.
Students identified as English learners	3%	Use Imagine Learning software daily. Provide daily tier 3 small group through our ESL teacher. Provide small group instruction with skill-based strategic interventions.
Students in major racial and ethnic groups	10%	Provide small group instruction with skill-based strategic interventions. Use of adaptive software to provide another tier 2

What tier 1 changes might help those subgroups and your school's level of performance?

Math Talks, group discussions, increased vocabulary instruction for academic language, increased use of DOK level 3 &4 questions to improve deep thinking and solving of multi-stepped problems.

What additional interventions might help those subgroups?

Math small groups
Math Acadience intervention groups

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

PowerSchool Attendance data, PowerSchool log entries, and SEL/Wellness Room data

List and link your school's data sources here:

Description	Link
PowerSchool Attendance	https://powerschool.washk12.org/admin/home.html
PowerSchool log entries	https://powerschool.washk12.org/admin/home.html
SEL/Wellness Room Data	https://docs.google.com/spreadsheets/d/12xPym4rvUAO9RGCFkgOWdsuldSD0vUbu8eWUemmlQPc/edit?

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Monthly 1on1 visits between learning coach and teachers (bi-monthly for EYE teachers)
Faculty Surveys of needs
Weekly PLC Meetings

List and link your school's data sources here:

Description	Link
Faculty Surveys of needs	https://forms.gle/BxeDshcdDDT2sCQs5
PLC Agendas	https://docs.google.com/document/d/1csZmFP_Bg4FABbFbRkKDiSBYfDC2MhELZ8G8AQfTj80o/edit?usp=sharing
Monthly team visits (Schedule)	https://docs.google.com/document/d/1ApRU_WwWW3H06my4zp4ZtqlVNkfP30t-JS5k3Qb3VwQ/edit?usp=sharing
Monthly teacher visits (Schedule)	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$532.93
Distribution for 2026-27	+	<u>\$81,088.33</u>
Total Available Funds		\$81,621.26
Estimated Expenditures	-	<u>\$81,621.25</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$5,579.61
Distribution for 2026-27	+	<u>\$114,264.72</u>
Total Available Funds		\$119,844.33
Estimated Expenditures	-	<u>\$119,235.01</u>
Net Amount		\$609.32

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☒

No ☐

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	K-5 students will show increased growth on the Acadience Pathways to Progress report from BOY to MOY and EOY by 5%. K-5 students will know their grade level Essential Math Standards at the End of the Year May 2027.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience testing.	1 Hire classified and certified staff for the 2026-27 school year to help run small math groups, reading groups, and assist in larger classrooms needing math and English supports, including substitutes to support this goal.	Salaries & Benefits	SLT	\$80,860.52
			TSSA	\$94,295.15
			TSSA	\$500.00
	2 Purchase classroom software such as Reflex Math licenses, ALEKS Licenses, Google Student licenses, School Messenger and Studies Weekly.	Software	TSSA	\$500.00
			TSSA	\$3,225.00
	3 Provide funds for summer math and reading tutoring along with opening the library once a week for students to check out books during the summer.	Salaries & Benefits	TSSA	\$648.25
	4 Purchase Technology. We will purchase, teacher computers to help guide math and English lessons, Chromebooks for student use, projectors, and other technology that assists in teaching math and English lessons in a class. STL funds may be used for chromebooks or projectors only per Kira at the state offices.	Technology Related Supplies	TSSA	\$3,002.77
			SLT	\$760.73
				<u>\$183,792.42</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

☐

No

☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

☐

No

☒

PEERS GOAL #2	Provide students with weekly counselor lessons, one-on-one SEL support, and small group social skills groups.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? <i>(This must be tied to your goal.)</i>		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Wellness room visits, individual counselor sessions request per month by students, and office referrals for problems students can not resolve.	1	Subsidize School Counselor's Salary.	Salaries & Benefits	TSSA	\$17,063.84
					<u><u>\$17,063.84</u></u>

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?
If additional funds are available we will use them to purchase technology and supplies.

Provide an explanation of how your school will publicize its plan.
School website, Community Council meetings.