

**2022-23 SCHOOL IMPROVEMENT PLAN
SANTA CLARA ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

We use several methods to assess student learning including WIN time data collected every 6 weeks, RISE benchmarks for 3rd-5th, Progress monitoring, Reflex software scores, Lexia scores, ALEKS scores, and chapter assessments for math.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	2%	Continue to provide before school access to computer lab and tutoring when available.
Students with disabilities	14%	Hire paras to keep instructional groups small.
Students identified as English learners	2%	Provide before school access to computer lab for imagine learning.
Students in major racial and ethnic groups	3%	Provide small group instruction based on student's levels.

What tier 1 changes might help those subgroups and your school's level of performance?

Smaller group sizes and more data driven instruction.

What additional interventions might help those subgroups?

Math interventions not currently provided.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We check attendance daily and have sent out nudge reports to students with high attendance issues. Mr. Lowe meets regularly with parents to answer safety concerns, and he attends PTA and Community Council meetings to address safety concerns.

List and link your school's data sources here:

Description	Link
Weekly Wellness Room Data	Due to confidentiality, there are no public links for weekly wellness room data
PowerSchool Attendance Data	
Community Council Minutes	https://sces.washk12.org/community-council/

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

This year as we have changed up our WIN time, we have utilized the grade level specialist to help coach and prepare teachers for the new use of 95% programs, Acadience Math, and intervention grouping.

List and link your school's data sources here:

Description	Link
PLC Agendas	https://docs.google.com/document/d/1YqmSevZiqEYeakjRanrfpOLcFQp6PdRaY13M4hGbIck/edit?usp=sharing
CSIP	https://csip.washk12.org/
Peers Goals	https://docs.google.com/document/d/1YqmSevZiqEYeakjRanrfpOLcFQp6PdRaY13M4hGbIck/edit?usp=sharing

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		\$1,013.23
Distribution for 2022-23	+	\$64,416.77
Total Available Funds for 2022-23		\$65,430.00
Estimated Expenditures 2022-23	-	\$65,430.00
Estimated Carryover to 2023-24		\$0.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Due to COVID, staffing did not occur until later in the year due to lack of applicants. Also, due to COVID, we were unable to use our sub and travel funds due to conferences being canceled.

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		\$7,324.76
Distribution for 2022-23	+	\$79,536.74
Total Available Funds for 2022-23		\$86,861.50
Estimated Expenditures 2022-23	-	\$86,861.50
Estimated Carryover to 2023-24		\$0.00

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Due to COVID, staffing did not occur until later in the year due to a lack of applicants. Also, due to COVID, we were unable to use sub and travel funds due to conferences being canceled.

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	K-5 students will show increased growth on the Acadience Pathways to Progress report from BOY to MOY and EOY. • K-5 students will know their grade level Essential Math Standards at the End of the Year. May 2023	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
62% of our students show typical or above progress on Acadience Pathways to Progress report. The goal is to increase that to 70%. 95% of our students will know their Essential Standards in math by the End of the Year.	1 Maintain smaller class size by paying .5 FTE for a teacher	RISE and Acadience scores	Salaries & Benefits	TSSA	\$36,529.79
See above	2 Maintain our para from last year. Para will help in 3rd/4th split class	RISE and Acadience scores	Salaries & Benefits	TSSA	\$9,376.22
See above	3 Maintain our para from last year. Reading/Math intervention Para (ESSER 2)	RISE and Acadience scores	Salaries & Benefits	OTHER	\$14,466.46
See above	4 Maintain our para from last year. Reading/Math intervention Para	RISE and Acadience scores	Salaries & Benefits	TSSA	\$21,587.84
See above	5 Maintain our para from last year. Reading/Math intervention Para	RISE and Acadience scores	Salaries & Benefits	SLT	\$56,474.36
Acadience	6 Purchase ALELX Licenses	RISE and Acadience scores	Software	SLT	\$1,643.37
State and district assessment	7 Purchase classroom technology	increase RISE and Acadience scores	Technology Related Supplies	TSSA	\$5,676.21
					\$145,754.25

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #2	• K-5 students will increase their ability to self-regulate by 30% by the end of the 2022-23 school Year
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA (required for goals supported by SLT funds)	HEALTH

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Wellness Room Data, Office Referrals	1 Maintain a full time counselor	Lower behavior reports, more use of wellness room and common SEL language used throughout the school.	Salaries & Benefits	TSSA	\$13,691.44
Wellness Room Data, Office Referrals	2 Wellness Aides	Lower behavior reports, more use of wellness room and common SEL language used throughout the school.	Salaries & Benefits	OTHER	\$14,460.00

\$28,151.44

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	• K-5 students will receive fine arts instruction in both music and visual art.
FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
K-5th Grade Student Enrollment	1 Maintain music teacher	Art samples representing the UTAH State Core for Fine Arts	Salaries & Benefits	SLT	\$7,312.27

\$7,312.27

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

I plan to use any extra funds to upgrade outdated technology at our school.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

If we have any extra funds, we will put it towards our literacy program (books, phonics cards, etc.)

Provide an explanation of how your school will publicize its plan.

We publicize our STL on our schools' website, during PTA meetings, and on Facebook.