2023-24 SCHOOL IMPROVEMENT PLAN SANTA CLARA ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

84	Was your school's	total points on the most	recent report card.
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https://utahschoolgrades.schools.utah.gov

is the minimum score your school will need to demonstrate a 1% increase.

(This number is based on a maximum score of 137 points)

POINTS WEIGHTED TO OVERALL SCORE

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: English Learner Progress



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We assess student learning progress through state level testing (Acadience BOY,MOY, and EOY and RISE), along with WIN time data, Progress Monitoring data, and chapter tests. This data is reviewed at weekly PLC meetings and bi-monthly regrouping meetings.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	21%	Provide before school access to computer lab and tutoring when available.
Students with disabilities	14%	Hire paras to keep instructional groups small.
Students identified as English learners	1%	Provide before school access to computer lab for imagine learning.
Students in major racial and ethnic groups	9%	Provide small group instruction based on student's levels.

What tier 1 changes might help those subgroups and your school's level of performance?

Math Talks, group discussions, increased vocabulary instruction for academic language

What additional interventions might help those subgroups?

Math small group

Math Acadiance intervention

This section is only for TSI Designated Schools:

What subgroup(s) designate your school as TSI?

Hispanic student group

How will your plan address the area that qualifies you as a TSI School?

Provide more opportunities for Hispanic students to receive individualized instruction Provide small group instruction

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Active engagement

Actively choosing the most crucial standards to focus on and to reteach to.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

PowerSchool Attendance data PowerSchool log entries

SEL/Wellness Room data

List and link your school's data sources here:

Description	Link
PowerSchool Attendance	https://powerschool.washk12.org/admin/home.html
PowerSchool log entries	https://powerschool.washk12.org/admin/home.html
SEL/Wellness Room Data	https://docs.google.com/spreadsheets/d/12xPym4rvUAO9RGCFkgOWdsuldSD0vUbu8eWUemmLQPc/edit?usp=sharin g

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Monthly 1on1 visits between learning coach and teachers (bi-monthly for EYE teachers)

Faculty Surveys of needs

Weekly PLC Meetings

List and link your school's data sources here:

Description	Link
Faculty Surveys of needs	https://forms.gle/BxeDshcdDDT2sCQs5
PLC Agendas	https://docs.google.com/document/d/1csZmFP_Bg4FAbBfRKkDiSByfDC2MhELZ8G8AQfTj80o/edit?usp=sharing
Monthly team visits (Schedule)	https://docs.google.com/document/d/1ApRU_WwWW3H06my4zp4ZtqlVNkfP30t-JS5k3Qb3VwQ/edit?usp=sharing
Monthly teacher visits (Schedule)	https://docs.google.com/document/d/13OTuuUc1JKJslmHETt4N70JEOIERS0Ai4jM2FzOSnys/edit?usp=sharing

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$11,369.53	
Distribution for 2023-24	+	\$65,672.34	
Total Available Funds		\$77,041.87	-
Estimated Expenditures		\$77,041.87	
Net Amount		\$0.00	-

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

TSSA FUNDING ESTIMATES

Carryover from prior year	\$11,878.69
Distribution for 2023-24	+ \$95,740.94
Total Available Funds	\$107,619.63
Estimated Expenditures	- \$107,619.63
Net Amount	\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No x

ALIGNING GOALS WITH 2023-24 BUDGET					
PEERS GOAL #1	K-5 students will show increased growth on the Acadience Pathways to Progress report from BOY to MOY and EOYBY 5% K-5 students will know their grade level Essential Math Standards at the End of the Year May 2024				•
FOCUS AREA	1. STUDENT LEARNING				
	red for goals supported by SLT funds)	MATHEMATICS			
	red for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS			
	whether this action step had udent learning? (This must be		Expenditure	Funding	Estimated
tied to your goal.)		Action Steps / Expenditure Description	Category	Source	Cost
Acadience testing		Hire classified and certified staff for the 2023-24 school year.	Salaries & Benefits	SLT TSSA	\$63,294.39 \$103,619.63
		Purchase classroom technology. We will purchase chromebooks, and SMART Projectors	Technology Related Supplies	SLT TSSA	\$11,747.48 \$4,000.00
		Purchase classroom software.We will purchase Reflex Math and Studies Weekly.	Software	SLT	\$2,000.00
					\$184,661.50
Does this goal include	a Digital Citizenship or Safet	y Principles component? Yes No x			
_	been designated as a funding				
nas SET (Trust Lanus)	been designated as a funding	y source for this your:			
If additional funds are a	available for TSSA, how will t	he school spend the funds to implement the goals in this pla	ın?		
Calainee and teermology					
		$oldsymbol{w}$ will the school spend the funds to implement the goals in t	his plan?		
Technology and Software	е				
	of how your school will pub				
School website, PTA me	etings and Community Council	meetings.			